Safe People, Safe Planet

Table canvas · One task, four questions

EfVET Annual Conference 2026 · Brussels · Friday 23 October 2026 · 11:00–12:00 · Studio 201 A+B

The worked example (welding a metal frame) is on the pair card. Use your own task here.

Table number: _____ Task chosen: _____

1 · Worker controls What could harm the person doing the task, and what controls it?	2 · Others affected Who else could be harmed: colleagues, clients, the public?
3 · Resources used What materials, energy, water or waste does the same task create?	4 · Longer effects What follows later: maintenance, reuse, end of life?

Enabling conditions (cut across all four): what the training provider or employer must supply for the learner to do it properly.

Learner outcome	Practice activity with feedback
Observable assessment	One recommendation

Steps: 1 Choose one task from the pair cards · 2 Map the four circles and the enabling conditions · 3 Write a learner outcome and a practice activity with feedback · 4 Write an observable assessment and one recommendation. The facilitators call time. Useful questions: What would you see? Who supplies the control? How much time or equipment does it take?

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Cross-table challenge and pitch

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Cross-table challenge

Exchange canvases with another sector. Reviewers test: Is the assessment observable? Is the action feasible? Write one objection. The original table reads the objection, revises the work and keeps any unresolved point visible. An unresolved objection is a result, not a failure.

Reviewer’s objection	Original table’s revision

One sentence per table

Choose a spokesperson and state your table number. Build your sentence from: Actor (who should act?) + Action (what should they do?) + Setting (school, workshop, site?) + Evidence of success (what shows it works?).

_____

_____

Table pitch · short and plain

Task (what task did you choose?) → Proposed change (what should change, and who acts?) → Unresolved objection (what remains open?)