Safe People, Safe Planet

Pair card · Turn to your neighbour

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Phones away. Write your neighbour’s answer below, let them check the wording, then switch roles.

Ask

1. Name one task learners actually perform.
2. Worker controls and others affected: what could harm the worker or other people?
3. Resources used and longer effects: what resource or environmental effect comes from the same task, now or later?

Then ask

4. Observable assessment: what could an assessor observe to know the learner handles both?
5. Enabling conditions: what must the training site or employer provide?
6. Your own example: how does your context or programme already handle a task like this? One example, worked or not.

EXAMPLE ONLY · NOT PART OF YOUR ANSWERS

Worked example, for illustration only. A sample task to show the kind of answer we mean. Choose your own task.

1. A task learners actually perform

Welding a metal frame in the training workshop.

2. Worker controls and others affected: what could harm the worker or other people?

Bright arc light and hot sparks, fumes in the air, and a hot workpiece left where a classmate could touch it.

3. Resources used and longer effects: what resource or environmental effect comes from the same task, now or later?

Energy use, wasted offcuts and electrodes, and fumes that leave the workshop if extraction is not used well.

4. Observable assessment: what could an assessor observe to know the learner handles both?

The learner sets up extraction and protective screens before starting, plans cuts to limit waste, sorts offcuts for reuse, and marks hot metal before leaving the bench.

Pair card · Answer sheet

Write your neighbour’s answer. Use your own task, not the example.

Question	Your neighbour’s answer
1. Task learners actually perform	
2. Worker controls and others affected	
3. Resources used and longer effects	
4. Observable assessment: what an assessor could observe	
5. Enabling conditions: what the training site or employer must provide	
6. Your own example from your context or programme	

Name / sector (optional): _____